

Program Specific Outcomes Department of History

PSOs of B.A History

PSO1. *Understand* background of our religion, customs institutions, administration and so on.

PSO2. *Understand* the present existing social, political, religious and economic conditions of the people.

PSO3. *Analyze* relationship between the past and the present is lively presented in the history.

PSO4. Develop *practical skills* helpful in the study and understanding of historical events. They:

- (a) Draw historical maps, charts, diagrams etc.
- (b) Prepare historical models, tools etc.

PSO5 .Develop *interests* in the study of history and activities relating to history. They:

- (a) Collect ancient arts, old coins and other historical materials;
- (b) Participate in historical drama and historical occasions;
- (c) Visit places of historical interests, archaeological sites, museums and archives;
- (d) Read historical documents, maps, charts etc.
- (e) Play active roles in activities of the historical organizations and associations; and
- (f) Write articles on historical topics.

PSO6. The study of history helps to impart moral education.

PSO7. History installs the feeling of patriotism in the hearts of the pupils.

COURSE OUTCOMES COs OF THE COURSE B.A HISTORT HIS1BO1 THE TRENDS IN HISTORIOGRAPHY

CO1. Produce written work that incorporates consideration of the relevant historiography along with the theory that informs it

CO2. Construct original historical arguments based on primary source material research.

CO3. Demonstrate a superior quality of writing both in terms of mechanics and in developing an argument effectively

CO4. Develop an ability to convey verbally their thesis research and relevant historiography and theory.

HIS2BO2 HISTORY OF THE EARLY WORLD

CO1. It proposes the idea that humankind as a whole has a history to be investigated and that a world history course may be more than study of various “cultures,” each disconnected from the others.

CO2. It has a unified chronology. That is, it organizes the human past into nine Big Eras, each of them encompassing changes around the globe. The curriculum does not use civilizations and their exclusive chronologies as the main units of history, even though developments within major societies are richly explored.

CO3. It encourages educators to think explicitly about the aims of world history education and about the knowledge and understandings that they expect their students to achieve.

CO4. It is conceived on the premise that students will achieve will greater competence in world history and more successfully meet content and performance standards, if they are guided to relate particular subject matter to larger patterns of historical meaning and significance.

CO5. Classify nature of pre historic societies

Co6. Identify Palaeolithic and Neolithic settlements

HIS3BO3 INFORMATICS AND HISTORY

CO1. Acquiring basic knowledge of the contribution of Information technology to history

CO2. Identify concept of social informatics

Co3. Classify digital resources for learning and research in history

CO4.evaluate network of computers

HIS3B04 HISTORY OF EARLY INDIA

CO1. Describe Prehistory and Protohistory

Co2. Classify urbanisation in the gangetic Basin

CO3. Classification of Buddhism and Jainism

CO4. Acquire knowledge about Early Tamilakam

CO5. Identify Early Indian Maps

HIS4BO5HISTORY OF THE MEDIEVAL WORLD

Co1. Focus on how people and their institutions are shaped by events to a focus on how underlying forces and movements shape events and then to looking at how abstract, impersonal forces shape history

Co2. Focus on what happened during a specific time period to a focus on putting that period into its broader, dynamic context and then to considering how we use the past to help make sense of the present

Co3. Looking at how people's perspectives on an event in its historical context differs from looking at how people have since come to interpret events in the past and then to examining disputes over the nature and extent of the underlying forces.

HIS4BO6 METHODOLOGY OF HISTORICAL WRITING

CO1. Write articles on historical topics ,Writing History and Techniques of historical writing

CO2. Developed their ability to assess critically historical analysis and argument, past and present

CO3.gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century (since the Renaissance for the Venice stream)

CO4.gained an awareness of recent and contemporary debates in the theory and practice of historical writing

CO5.gained insight into current methodologies, theories, and concepts, currently in use within the historical discipline

CO6.gained insight into how historical arguments have been and are made

CO7.become aware of historiographical traditions outside the West

CO8.had the opportunity to think reflexively about the nature of the historical enterprise within society

CO9. IDENTIFY HISTORY AS Scientific Discipline

HIS5B07 KERALA SOCIETY AND CULTURE: ANCIENT AND MEDIEVAL

CO1. Identify Geographical features of Kerala

CO2.analyse early human settlements –Palaeolithic, Neolithic

Co3.describe Polity and society of Perumal Era

CO4.classify age of naduvazhis

Co5. Highlights advent of Europeans

Co6. Identify Kerala Maps – megalithic culture, colonial settlements.

HIS5B08 HISTORY OF MEDIEVAL INDIA

CO1. Understanding of Delhi Sultanate

CO2. Analyse Mughal rule administrations, art, and architecture

Co3. Identify cultural synthesis

CO4. Analyse Medieval South India

Co5. Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb

HIS5B09 HISTORY OF MODERN INDIA

CO1. Evaluate consolidation of English Power in India

CO2. Analyse social religious consciousness in India

CO3. Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era

CO4. Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858, major sites of National congress sessions, major sites in Civil Disobedience Movement- Ahmadabad, Dandi, Midnapur, Peshwar.

HIS5B10 HISTORY OF THE MODERN WORLD

CO1. Describe rise of modern world

Co2. Classify growth of capitalism

CO3. Classification development of Democracy

CO4. Acquire knowledge about 20th century world

CO5. Identify world maps- Oceanic Explorations, Europe in 1815, important stages of World War, and Important centres of International trade

HIS6B11 HISTORY OF MODERN KERALA

CO1. Describe Early Resistance against British East India Company

Co2. Classify Scio- religious movement of Kerala

CO3. Classification early Political cultural activities of Kerala

CO4. Acquire knowledge about Aikya Kerala Movement

CO5. Identify modern Kerala Maps.

HIS6B12 HISTORY CONTEMPORARY INDIA

CO1. Understanding of Salient Features of Indian Constitution

CO2. Analyse Indian Economy

Co3. Identify Challenges within the Nation

CO4. Analyse Democratic Culture in India

CO5. identify contemporary Indian Maps

HIS6B13 CONTEMPORARY KERALA

CO1. Identify Political Experience of Kerala

CO2. Analyse Kerala Economy

Co3. describe Development model and Discontents

CO4. classify Kerala Culture

CO6. identify Kerala Maps

HIS6B14 GENDER STUDIES

Co1. Identify Key Concepts and Terminology of Gender

CO2. Describe Gender Studies – the Indian Scenario

Co3. describe Gender Studies As a Discipline

CO4. classify Indian Societies through Gender Perspective

HIS1CO5 PRINCIPLES AND METHODS OF ARCHAEOLOGY- ELECTIVE COURSE

Co1. Promote the education of the public in archaeology

Co2. Advance and assist archaeological research

Co3. Provide a framework for communication and discussion, as a vehicle for representation to the wider community and to the CBA for any consensus which emerges

CO4. Act as a central source of information, guidance, lobbying, expertise and referral

CO5. Encourage widespread participation in archaeology throughout society, identifying and addressing barriers to inclusivity

HIS6B15 COURSE WORK- DISSERTATION

CO1. Understanding of techniques and methods of presentation in History by the students.

CO2. Preparation of preliminary bibliography

CO3. Identify Collection of Data

CO4. Presentation of findings, drafting the Dissertation

COMPLEMENTARY COURSES

HIS1, 2, 3, 4 CO1 HISTORTY OF MODERN INDIA (1857 to The Present)

CO1. Evaluate consolidation of English Power in India

CO2. Analyse social religious consciousness in India

CO3. Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era

CO4. Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858, major sites of National congress sessions, major sites in Civil Disobedience Movement- Ahmadabad, Dandi, Midnapur, Peshwar.

HIS1, 2,3,4 CO2 MODERN WORLD HISTORY FROM AD1500:

CO1. Describe rise of modern world

Co2. Classify growth of capitalism

CO3. Classification development of Democracy

CO4. Acquire knowledge about 20th century world

CO5. Identify world maps- Oceanic Explorations, Europe in 1815, important stages of World War, and Important centres of International trade

HIS1, 2,3,4 CO3 SOCIAL AND CULTURAL HISTORY OF BRITAIN

Co1.Promote Medieval History

Co2.describe new trend in Medieval England

Co3. Explain England under Stuarts

CO4.describe Britain and World